

DRAFT OF LEADERSHIP STRATEGIES: (TTBD = Times to be determined.)

1. Provide leadership development training for both (a) current and (b) potential business leaders.

THE LEADERSHIP SUB-COMMITTEE WILL:

- A. Define a set of characteristics desired for county business leaders TTBD_____
- B. Finalize a list of current business leaders in the county. This list will identify adults and young people TTBD_____
- C. Finalize a list of potential business leaders in the county. This list will identify adults and young people. TTBD_____
- D. Compile an inventory of county resources to identify local talent for conducting leadership classes, seminars, work shops, in-services, TTBD_____
- E. Compile an inventory of state resources to identify talent for conducting leadership classes, seminars, work shops, in-services. TTBD_____
- F. Compile an inventory of county facilities to identify necessary space for conducting training programs. TTBD_____
- G. Work with resource personnel to determine objectives, dates, times, material requirements, number of participants, locations for programs. TTBD_____
- H. Work with identified resource personnel to compose an evaluation instrument for determining the (a) effectiveness and (b) value of each program. TTBD_____

2. Provide leadership development training for (a) current and (b) potential civic leaders. Included in programs will be personnel from the chambers of commerce, county court, city boards, school boards, CCIC, and...

THE LEADERSHIP SUB-COMMITTEE WILL: (outside of party political lines)

- A. Define a set of desired characteristics for county civic leaders. TTBD_____
- B. Finalize a list of current civic leaders in the county, this list will identify adults and young people. TTBD_____
- C. Finalize a list of potential civic leaders in the county. This list will identify adults and young people. TTBD_____
- D. Compile an inventory of county resources to identify local talent for conducting leadership classes, seminars, work shops, in-services. TTBD_____
- E. Compile an inventory of state resources to identify talent for conducting leadership classes, seminars, work shops, in-services. TTBD_____
- F. Compile an inventory of county facilities to identify necessary space for conducting training programs. TTBD_____
- G. Work with identified resource personnel to determine objectives, locations, dates, times, material requirements, number of participants, for programs.. TTBD_____
- H. Work with identified resource personnel to compose an evaluation instrument for determining the (a) effectiveness and (b) value of each program. TTBD_____

3. Provide leadership resources for promoting greater sharing of information, assets, and responsibilities among city and county organizations.

THE LEADERSHIP SUB-COMMITTEE WILL:

- A. Develop a county-wide leadership council for preparing a county planning calendar for establishing dates for community activities. TTBD_____
- B. Develop a leadership handbook that provides where to find information concerning rules, regulations, who to see if, who is responsible for, etc TTBD_____
- C. Compile a list of overlapping/duplicating efforts in the county. TTBD_____
- D. Encourage existing city and county agencies to meet at regular intervals to discuss, and share issues, resources, methods of operation, etc. TTBD_____

4. Develop leadership training programs to encourage Clark County students to seek post high school education and to remain in the county as contributing community members.

THE LEADERSHIP SUB-COMMITTEE WILL:

- A. In conjunction with the educational institutions and business and civic leaders in Clark County:
 - 1. Prepare an inventory of skills necessary for employment opportunities available in the county. TTBD_____
 - 2. Prepare an Inventory of employment positions, (including health, pay, retirement, benefits), available in the county. TTBD_____
 - 3. Assist in the creation of programs where students can earn credits toward specialty degrees, for middle, high, and college levels. TTBD_____
 - 4. Assist in the preparation of an evaluation system for determining validity and success of program. TTBD_____
 - 5. Assist the housing and economics sub-committees in the creation of an economic head start incentive for the young graduate to be able to set up a dwelling in the county. TTBD_____

5. Develop a leadership training program to encourage volunteerism within the county.

THE LEADERSHIP SUB-COMMITTEE WILL:

- A. Include in each training program an element to stress the need for a bank of volunteers. TTBD_____
- B. Include in each training program strategies for understanding the role of volunteers. TTBD_____
- C. Include in each training program information on what is expected of a community volunteer. TTBD_____
- D. Include in each training program information on who to contact to become a community volunteer. TTBD_____